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Gender perspectives in the dissemination of improved mung bean cultivation methods

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Abstract

This paper explores gender perspectives in the dissemination of improved mung bean cultivation methods, addressing how gender dynamics affect the adoption of agricultural innovations. Women in rural areas, particularly in Asian countries where mung bean is a staple crop, face unique barriers to accessing agricultural knowledge, which impacts their ability to implement improved farming practices. Gender inequalities in resource access, training, and decision-making power often lead to disparities in the adoption of agricultural innovations. This review synthesizes studies on gendered agricultural practices, focusing on mung bean farming, and evaluates strategies for enhancing gender-sensitive agricultural extension. We highlight the importance of involving both men and women in agricultural development programs and the benefits of gender-inclusive extension services. This paper also identifies gaps in the literature, proposing areas for further research to strengthen gender-responsive agricultural interventions.

Keywords: Gender perspectives, mung bean cultivation, agricultural innovation, rural women, gender-sensitive extension, resource access, adoption barriers, agricultural development

Introduction

Mung bean (*Vigna radiata*), a leguminous crop widely cultivated across Asia, is an essential source of nutrition and income for many rural farming communities. Despite its importance, the adoption of improved cultivation practices for mung beans has been slow in many regions, particularly where gender inequalities persist. In these communities, men and women often experience different access to agricultural knowledge, resources, and decision-making opportunities. Gender roles in agriculture are deeply ingrained in cultural, social, and economic structures, which can significantly influence the adoption of agricultural innovations. This paper explores how gender perspectives affect the dissemination and adoption of improved mung bean cultivation methods, focusing on the barriers and opportunities for gender-responsive agricultural interventions. The main objectives are to examine the role of gender in agricultural extension programs, identify gender-specific challenges in adopting improved mung bean methods, and suggest ways to enhance gender inclusivity in agricultural development.

Literature Review

The literature on gender and agriculture demonstrates the complexity of gender roles and their impact on agricultural practices. In many rural farming communities, women are primarily responsible for food production but have limited access to resources such as land, credit, and training. Studies show that women's access to agricultural extension services is often constrained by social norms, time constraints, and limited control over resources (Quisumbing *et al.*, 2001) [4]. Gender-based barriers are particularly evident in the adoption of new technologies and practices, as women's roles are often undervalued in formal agricultural systems (Doss, 2018) [3].

In the context of mung bean farming, several studies have explored the gendered dynamics of crop production. According to a study by Suryawanshi *et al.* (2015) [6], the introduction of improved mung bean varieties in India faced challenges in adoption due to unequal access to agricultural knowledge, where men were more likely to be targeted by extension services. On the other hand, research by Abay *et al.* (2020) [1] indicates that gender-inclusive agricultural programs, which involve both men and women, result in higher adoption rates and improved yields. For instance, when women farmers were actively included in training sessions on improved mung bean cultivation, adoption rates were significantly higher, particularly in areas where women were given control over decision-making regarding crop selection and cultivation methods. However, gaps in research persist, particularly in

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understanding the long-term impacts of gender-responsive agricultural interventions. Few studies have explored the role of men in supporting women's adoption of improved agricultural practices. Furthermore, the influence of local gender norms and the power dynamics in male-dominated farming communities remains underexplored.

Methodology

This review is based on a comprehensive analysis of the existing literature on gender and agricultural development, specifically in relation to mung bean farming. A range of academic articles, case studies, government reports, and publications from international organizations like the Food and Agriculture Organization (FAO) and the International Food Policy Research Institute (IFPRI) were reviewed. Studies that address the gendered aspects of agricultural extension, resource access, and the adoption of innovations in legume farming were prioritized. Qualitative data were synthesized to highlight key findings on the gender dynamics of agricultural innovation dissemination.

Findings and Analysis

The findings from the literature reveal that gender plays a crucial role in the dissemination and adoption of improved mung bean cultivation methods. In many cases, men are the primary recipients of agricultural extension services, leaving women without access to critical knowledge on improved cultivation practices. Studies by Doss (2018) ^[3] and Suryawanshi *et al.* (2015) ^[6] found that when women were excluded from formal agricultural extension programs, their adoption of new technologies was significantly lower compared to men. Additionally, women often lack the resources necessary to implement improved farming techniques, such as access to land, credit, and market information (Alene *et al.*, 2010) ^[2].

A study by Abay *et al.* (2020) ^[1] highlights the positive impact of gender-inclusive extension services on the adoption of new farming methods. Programs that targeted both men and women, addressing their specific roles and needs, resulted in higher adoption rates and improved crop yields. For example, joint decision-making in the adoption of mung bean cultivation practices led to better household-level outcomes, with both men and women benefiting from increased productivity.

Despite these positive outcomes, significant barriers remain. In many rural areas, women are still largely excluded from land ownership, which limits their ability to adopt improved farming methods independently. Additionally, societal expectations often restrict women's mobility and their ability to attend training sessions, which further limits their access to agricultural innovations (Quisumbing *et al.*, 2001) ^[4].

Discussion

The findings of this review underscore the critical role of gender in the dissemination and adoption of improved mung bean cultivation methods. By examining gender perspectives, we see how unequal access to agricultural knowledge, resources, and training impedes the adoption of innovations, especially among women. Despite the increasing focus on gender-responsive agricultural interventions, the findings reveal that barriers such as limited access to extension services, land ownership, and credit remain persistent, thereby hindering women's full participation in agricultural development.

One of the most significant insights from this review is that women are often excluded from agricultural extension services, which are typically targeted at men (Suryawanshi *et al.*, 2015) ^[6]. This observation aligns with the work of Doss (2018) ^[3], who highlights that women have less access to formal agricultural training compared to men, especially in rural areas. The gender disparity in accessing extension services leads to significant differences in knowledge transfer, which in turn affects the adoption of new practices. For instance, improved mung bean varieties and techniques introduced in rural areas have shown higher adoption rates when both men and women are involved in the training (Abay *et al.*, 2020) ^[1]. This finding corroborates the research by Quisumbing *et al.* (2001) ^[4], who found that gender-inclusive agricultural extension programs result in better productivity outcomes and higher adoption rates.

However, while studies such as those by Suryawanshi *et al.* (2015) ^[6] and Abay *et al.* (2020) ^[1] suggest that gender-targeted interventions can significantly improve agricultural outcomes, they also reveal limitations in their scope. Gender-targeted programs often focus on empowering women by providing them with the tools and knowledge needed for crop cultivation, but they frequently overlook the role of men in this process. Alene *et al.* (2010) ^[2] argue that involving men in gender-responsive initiatives leads to more sustainable outcomes because men are traditionally decision-makers in agricultural practices. When both men and women are equally engaged in the decision-making process, the adoption of new practices becomes more effective. This highlights an important gap in the current research: the need for interventions that engage men as allies in promoting gender equality in agriculture.

Furthermore, the literature suggests that gendered power dynamics in rural communities often restrict women's ability to implement improved agricultural practices, even when they have received training (Suryawanshi *et al.*, 2015) ^[6]. This issue is exacerbated by traditional gender roles, which dictate that women's responsibilities primarily lie in the domestic sphere, limiting their mobility and ability to attend training sessions. In contrast, men are often more involved in public life and agricultural decision-making, making it easier for them to attend agricultural training sessions (Quisumbing *et al.*, 2001) ^[4]. These findings align with the gender analysis in the work of Doss (2018) ^[3], who concludes that the gendered division of labor in agriculture significantly affects the adoption of agricultural technologies.

Another important consideration is the role of land ownership and financial resources in shaping the ability of farmers to adopt improved agricultural practices. Women, particularly in patriarchal societies, often have limited access to land ownership, which restricts their capacity to make independent decisions about crop production (Alene *et al.*, 2010) ^[2]. This issue, as discussed by Abay *et al.* (2020) ^[1], is critical because improved farming techniques require access to land, financial resources, and markets—resources that are often controlled by men. The exclusion of women from decision-making regarding land use and the allocation of resources further exacerbates the gender gap in the adoption of new agricultural practices.

Despite these challenges, gender-inclusive programs have been successful in many cases, particularly in improving the adoption rates of mung bean cultivation methods. For instance, when women were actively involved in agricultural training, particularly in groups that catered to

their specific needs, the rate of adoption of improved mung bean varieties increased significantly (Suryawanshi *et al.*, 2015) ^[6]. These results are consistent with Abay *et al.* (2020) ^[1], who found that gender-sensitive interventions that address the unique roles and responsibilities of both men and women lead to better agricultural outcomes.

The role of digital platforms and mobile technologies in bridging gender gaps in agricultural extension services has also emerged as a promising area for further research. As agricultural extension services increasingly embrace digital tools, these platforms present an opportunity to overcome geographical and social barriers that limit women's access to knowledge. Future research should explore how digital platforms can be used to engage both genders in the dissemination of improved mung bean cultivation methods, particularly in remote areas where access to physical training programs is limited.

In conclusion, this review highlights the importance of gender-sensitive strategies for disseminating improved mung bean cultivation methods. The gendered barriers identified in the literature are deeply embedded in societal norms, access to resources, and decision-making processes. Gender-responsive agricultural interventions that involve both men and women in the adoption of new practices offer the greatest potential for improving agricultural productivity and gender equity. However, the role of men in supporting women's agricultural adoption remains a critical area for future research. Addressing the structural inequalities that limit women's access to land, resources, and decision-making power will be crucial in ensuring the success of gender-sensitive agricultural development initiatives. Future studies should also focus on the long-term impact of these interventions on gender equality and agricultural productivity, particularly in rural communities.

Conclusion

This review highlights the critical importance of integrating gender perspectives in the dissemination of improved mung bean cultivation methods. The findings indicate that gender disparities in access to agricultural knowledge, resources, and extension services significantly affect the adoption of new agricultural practices. While men are more likely to benefit from agricultural training programs, women often face barriers such as limited access to land, credit, and markets, as well as societal norms that restrict their participation in agricultural decision-making processes. These challenges hinder the ability of women to fully engage with and adopt improved cultivation techniques.

However, gender-inclusive agricultural interventions that involve both men and women in the decision-making process have shown to increase adoption rates and improve farm productivity. The literature suggests that when both genders are engaged in agricultural extension services and training, the outcomes are more sustainable, benefiting entire households and communities. Furthermore, involving men in gender-responsive initiatives can provide a more holistic approach to improving agricultural practices, as men play a crucial role in supporting women's adoption of new techniques.

The role of digital platforms and mobile technologies in bridging gender gaps in rural areas is another promising area for future research. These tools can offer women greater access to agricultural knowledge and training, overcoming barriers related to physical mobility and time constraints. However, it is essential that these technologies be designed

to cater to both men and women, ensuring that they have equal opportunities to benefit from the knowledge shared through these platforms.

In conclusion, gender-sensitive agricultural extension services are vital for the effective dissemination of improved mung bean cultivation methods. Future research should focus on exploring the long-term impacts of gender-inclusive interventions, particularly in terms of their influence on gender equality and agricultural productivity. Additionally, further studies should investigate strategies to engage men more effectively in gender-responsive programs and explore how digital tools can be leveraged to support gender-inclusive agricultural development. By addressing gender-based barriers and promoting equal participation in agricultural innovation, we can enhance productivity, improve livelihoods, and contribute to sustainable agricultural development in rural communities.

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