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Orientation of school teachers towards E-learning

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Abstract

The objectives of the present investigation is to the orientation of government and private senior secondary male and female school teachers towards E-learning of Begusarai, Bihar. Samplings were selected through random sampling techniques. Data was collected with the help of E-learning Orientation scale constructed by Saurabhi Chaturvedi, Dr. Santosh Dhar and Dr. Upinder Dhar By the application of mean, standard deviation indicated is also found that the private male and female senior secondary school female take interest in E-learning, Due to their positive and strongly agree orientation towards e-learning of their private female of senior secondary school will also be remarkable and will appreciable. Thus, their orientation towards e-learning is significant.

Keywords: Orientation, government and private schools, teachers and E-learning

Introduction

Education is as old as human race. It is a never ending process of inner growth and development and its period stretches from cradle to the grave. Education, in real sense, is to humanize humanity, and to make life progressive, cultured and civilized. It is very important for the process of individual and society. It is through education that man develops his thinking and reasoning problems solving and creativity, intelligence and aptitude, positive statements and skills, goods values and orientation. Hence education is a continuous and dynamic process. Infact without education, we cannot solve our basic problems i.e. social, political, economic, ethical, national and international, etc. it makes a man polite and civilized and keeps him away from the barbarous state. Education is conceived as a powerful agency, which is instrumental in bringing about the desired changes in the social and cultural life of nation.

Modern concept of the education means to draw out the best in the pupil-body, mind and spirit. It means to develop the inherent capacities of the learner in social environment in the best possible manner. It stands for the wholesome, balanced and all round development of personality. In the old concept, education was considered as process to trust into mind of the learner ready-made tit- bits of knowledge as if the mind was an empty vessel.

The process of education continuous from birth to death but some specific institution plays an important role in it. One of such agencies is called school. In ancient times life was very simple. Knowledge has not grown as vast as it is today. Human needs were very simple and could be fulfilled by informal agencies like the family. With the development of vast and varied knowledge and the growth of population, needs of man increased and the form of culture and the civilization have also become complex. The complexities of modern civilization and various problems of modern life set the education consider its parts, the education to must play if civilization and democratic ideas of education have to survive and successful for the development of competent individuals who can grow and understand. So the idea that the school has a greater duty to perform and that the school should undertake the information and reconstruct the present day society with all its defects in this way to views emerged. The school should seek the adjustment of the learner of prevailing school institution and The chief aim of the school should be to seek information of society, End for that, student must acquire real understanding about the social environment, past and present it means further, that the pupil must develop such orientation that will enable him/her at the present time and he/she will have to face in future it is felt that school are more than any other education institutions the essential elements of human experience and adopt themselves to conditions that are constantly changing and. The social situations, which the children encounter, make it necessary that school does not confine to imparting knowledge but it should supply some insights in to the storehouse of the society in order to prepare to meet the emergencies of the life.

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Objectives

1. To study the orientation of senior secondary male and female school teachers towards E-learning.
2. To study the orientation of government senior secondary male and female school teachers towards E-learning.
3. To study the orientation of private senior secondary male and female school teachers towards E-learning.

Hypothesis

- There is no significant deference in male and female senior secondary school teachers towards E-learning.
- There is no significant deference in government and private senior secondary school teachers towards E-learning.

Design

The present research work is experimental in nature.

Sample

The present study is conducted on a sample of 60 school teachers of 11th class only of Faridabad district. Out of 60 school teachers 30 are female and 30 are male.15 female and 15 Male from the private school and 15 male from the govt. schools.

Tool

E-learning Orientation scale constructed by Saurabhi Chaturvedi, Dr. Santosh Dhar and Dr. Upinder Dhar.

Statistical Techniques

Mean and Standard Deviation.

Table 1: The orientation of male and female senior secondary school teachers towards E-learning

Sr. No.	Respondents	Means	S.D.	Level of orientation
1.	Male	105	5.14	Not sure
2.	Female	174.85	07.7	Strongly agree

Table 2: The orientation of male and female government senior secondary school teachers towards E-learning

Sr. No.	Schools	No. of Respondents	Means	S.D.	Level of orientation
1.	Government	Male-15	112.37	4.89	Not sure
		Female-15	124.56	6.78	Agree
2.	Private	Male-15	128.7	6,8	Agree
		Female-15	178.14	8.9	Strongly agree

Finding

1. It has found that due to their negative responses and uninterested orientation, the orientation of the male students of senior secondary school towards e-learning is not significant. According to the result, they are found indifferent to the program of e-learning.
2. It is also found that the female of senior secondary school take interest in e-learning, which is due to their positive orientation towards e-learning. They know about e-learning and its effects on the performance of the teachers and the feedback of whether they are male or females. They know how the e-learning program can be helpful to get good marks in the examinations. So the result of those teachers will also marks in the examinations. So the result of those teachers will

3. remarkable and will appreciable. Thus orientation towards e-learning is significant.
3. It is also found that the male of senior secondary school take uninterested in e-learning, Due to their negative and not interested orientation, the orientation of the male teachers of govt. senior secondary school towards e-learning, the feedback of the teachers also show that the male teachers of senior secondary school are not sure about how they can learn the subjects matter very easily and retain it for a long time. Thus, their orientation towards e-learning is not significant.
4. It is found that the female of senior secondary school take some interest in knowing to e-learning, Due to their positive and agree of the orientation towards e-learning. The feedback of their female teachers will also be remarkable and appreciable. Thus orientation towards e-learning is significant.
5. It is found that the private male senior secondary school take some interest in e- learning, Due to their positive and agree orientation towards e-learning, the feedback of their private senior secondary school male will also be remarkable and well appreciable. Thus, their orientation towards e-learning is significant.
6. It is also found that the private female senior secondary school female take interest in e-learning, Due to their positive and strongly agree orientation towards e-learning of their private female of senior secondary school will also be remarkable and will appreciable. Thus, their orientation towards e-learning is significant.

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